



Halton
District School Board

GEORGETOWN DISTRICT HIGH SCHOOL

Celebrating our **125th** year!

70 Guelph Street,
Halton Hills,
Ontario,
L7G 3Z5

Telephone: 905-877-6966 ext. 433 Fax: 905-873-9689



Established in 1887

International Studies Preparation Program

Sept. 2011 ISP Registration Process

1. Parents and students are invited to the GDHS Parent Information Evening held on Wednesday, November 2nd, 2011 - Grade 9 ISP Program
2. Submission of Grade 9 ISP documentation by student to IB Coordinator must include:
 - a Georgetown District High School ISP Registration Form
 - the student's most recent report card
 - resume of activities {both inside & outside school}
 - a 250 word paragraph in which the student states why they would be suitable for the IB Diploma Programme
 - a Grade 8 Teacher's recommendation form, returned in a sealed envelope with the teacher's signature across the flap; this can be sent by the HDSB internal mail service
 - NO DOCUMENTS WILL BE RETURNED (Please send copies)
 - SUBMISSION DEADLINE IS Wednesday, November 30, 2011.
3. Review of student packages are conducted under the supervision of the Georgetown District High School IB Administrator (Vice-Principal)
4. Letter of acceptance/refusal will be sent to the student. If accepted, a letter entitled "Memorandum of Understanding" will be included. This letter must be signed and returned in order to guarantee a place in the program.



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International Studies Preparation Program Grade 9 Halton Student Personal Statement 2011 Sept. 2012 ISP Registration Process

Student Name: _____

Please respond to the following prompt in English. Please limit your response to a well-written 250 word paragraph.

Why are you a suitable candidate for the International Baccalaureate Diploma Programme?



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International Studies Preparation Program Grade 8 Teacher's Reference 2011 Sept. 2012 ISP Registration Process

Name of ISP Student Candidate: _____	Teacher's Name: _____
Name of School: _____	Grade & Subject: _____

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity & shared guardianship of the planet, help to create a better & more peaceful world.

IB learners strive to be: *(Please circle an answer and write a brief comment.)*

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry & research & show independence in learning. They actively enjoy learning & this love of learning will be sustained throughout their lives.

YES NO Comment: _____

Knowledgeable: They explore concepts, ideas & issues that have local & global significance. In so doing, they acquire in-depth knowledge & develop understanding across a broad & balanced range of disciplines.

YES NO Comment: _____

Thinkers: They exercise initiative in applying thinking skills critically & creatively to recognize & approach complex problems, & make reasoned, ethical decisions.

YES NO Comment: _____

Communicators: They understand & express ideas & information confidently & creatively in more than one language & in a variety of modes of communication. They work effectively & willingly in collaboration with others.

YES NO Comment: _____

Principled: They act with integrity & honesty, with a strong sense of fairness, justice & respect for the dignity of the individual, groups & communities. They take responsibility for their own actions & the consequences that accompany them.

YES NO Comment: _____

Open-minded: They understand & appreciate their own cultures & personal histories, & are open to the perspectives, values & traditions of other individuals & communities. They are accustomed to seeking & evaluating a range of points of view, & are willing to grow from the experience.

YES NO Comment: _____

Caring: They show empathy, compassion & respect towards the needs & feelings of others. They have a personal commitment to service, & act to make a positive difference to the lives of others & to the environment.

YES NO Comment: _____

Risk-takers: They approach unfamiliar situations & uncertainty with courage & forethought, & have the independence of spirit to explore new roles, ideas & strategies. They are brave & articulate in defending their beliefs.

YES NO Comment: _____

Balanced: They understand the importance of intellectual, physical & emotional balance to achieve personal well-being for themselves & others.

YES NO Comment: _____

Reflective: They give thoughtful consideration to their own learning & experience. They are able to assess & understand their strengths & limitations in order to support their learning & personal development.

YES NO Comment: _____

Teacher's Signature: _____	Date: _____
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On behalf of the Georgetown District High School ISP/IB Diploma Programmes, I thank you for taking a moment out of your busy schedule to complete this teacher reference. I value your opinions.

Sincerely,
Randall Keast, IB Diploma Coordinator,



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International Studies Preparation (ISP) Program Registration 2012

BIOGRAPHICAL DATA:

Surname: _____	First Name: _____	Initial: _____
Address: _____		
Postal Code: _____	Current School: _____	
Telephone: _____	Counsellor: _____	
Email: _____	Home High School: _____	

TEACHER REFERENCE: (ACADEMIC SUBJECT ONLY)

Name of Teacher Reference: _____

ATTACHMENTS: (ISP GRADE 9 ONLY)

<input type="checkbox"/>	Copy of most recent report card
<input type="checkbox"/>	One Teacher Reference
<input type="checkbox"/>	Resume of Activities (both inside and outside school)
<input type="checkbox"/>	Student 250 word Personal Statement

OTHER:

<input type="checkbox"/>	I have completed ONE Course Selection Sheet 2011
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Please return the completed application to: Randall Keast, ISP & IB Diploma Coordinator

Out of area busing is by "Open Seat Policy" package available from the Halton District School Board or private busing by "Bus to School" Program - bustoschool.com.

FOR OFFICE USE ONLY:

Date received: _____	Recommended: Yes <input type="checkbox"/> No <input type="checkbox"/>
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International Studies Preparation (ISP) Program

Surname: _____	First Name: _____	Initial: _____
Date of Birth: ____ / ____ / ____ D M Y	Male/Female: ____	Current School: _____
Name of Parent/Guardian: _____	_____	
Email of Parent/Guardian: _____	_____	
Applicant's email: _____	_____	
Home Address: _____	_____	
City & Province _____	Postal Code: _____	_____
Telephone: _____	_____	

1. All students in this program **will automatically be enrolled** in the following courses:

- gr. 9 ISP enriched English (ENG1DP)
- gr. 9 ISP enriched Mathematics (MPM1DP)
- gr. 9 ISP enriched French (FSF1DP)
- gr. 9 ISP enriched Science (SNC1DP)
- gr. 9 ISP enriched Geography (CGC1DP)
- gr. 9 Physical Education

2. Select TWO (2) courses from the following courses as your Electives (Circle your choice):

- Dramatic Arts (ADA1O1) **
- Visual Arts (AVI1O1) **
- Business
- Technology
- other

Students intending on taking an IB Arts (IB Theatre Arts or IB Visual Arts) as their Group 6 subject must be taking the appropriate drama or visual arts course in grade 9 ISP as one of their electives. **

Please write the Course Codes for your selected Electives here: _____ & _____

3. Students are encouraged to take their Gr. 10 Careers & Civics online at: <http://elearning.hdsb.ca>

Student Signature: _____ Parent/Guardian Signature: _____

Please return the completed form to Randall Keast, IB Diploma Coordinator by Wednesday, November 30th, 2011.